



The Regis Academy

Version 1.0

Promoting British Values

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Approved by:	A Pincher

Change of Record		
Version	Date	Description

The Regis Academy

Promoting British Values

Our government believes that, 'British society is founded on fundamental values and principles, which all those living in the UK should respect and support. These values are reflected in the responsibilities, rights and privileges of being a British citizen or permanent resident of the UK. They are based on history and traditions and are protected by law, customs and expectations. There is no place in British society for extremism or intolerance.'

The values we support are not unique to Britain and are shared by many people in the world represented by the diverse families at The Regis Academy.

We support the values of democracy, rules of law, individual liberty, mutual respect and tolerance of different faiths and beliefs and these are embedded within our curriculum. These values are found in our own school values identified as

- Be the best you can possibly be
- Embrace challenge
- Positive attitude
- Communication
- Potential
- Self – Belief
- Make the right decision
- Understanding and tolerance
- Resilience
- Independence
- Self – confidence
- Respect

This ensures our pupils are ready, respectful and safe to be valued citizens at home, school and in wider society.

We plan assemblies and lessons, particularly in PSHE and RE, to teach the pupils about our values, respecting similarities and differences, tackling stereotypes and understanding why some people discriminate. We aim to empower pupils to have a voice and to stand up against discrimination, valuing equality, tolerance and mutual respect. The topics and lessons in the school's curriculum are designed carefully and planned by teachers to provide a rich learning experience that will have a positive impact on pupils' spiritual, moral, social and cultural development.

Whilst focusing on all pupils developing good skills in English and Maths and all subjects, we ensure they experience extra-curricular activities such as music, a variety of sports, the arts and outdoor learning. Visits are planned linking with the class topic to provide pupils with further understanding of the world they live in.

We also link with other schools to take part in singing and sporting events. Competitions provide the opportunity for pupils to meet other pupils from different schools whilst experiencing the process of decision making and understanding rules and fairness.

As well as promoting British values we would actively challenge pupils, staff or parents expressing opinions contrary to fundamental British values, including 'extremist' views and principles.

Overview

Being part of Britain

As a school, we value and celebrate the diverse heritages of everybody at the Regis Academy. Alongside this, we value and celebrate being part of Britain. In general terms, this means that we celebrate traditions and customs in the course of the year; for example, Patron Saints Days and celebrations at Christmas. We also value and commemorate national events such as Remembrance Day.

Further, pupils learn about being part of Britain from different perspectives. Two specific examples of when we teach about being part of Britain are:

Geographically: Our rivers, coasts and seaside holiday topics ensure that pupils have a better understanding of what Britain is, learning more about:

- its coasts, rivers and mountains
- where Britain is in relation to the rest of Europe and other countries in the world

Historically: Key moments in British history are studied in the topics such as; The Wars, The Stone age and British Technological Advances and Innovations.

British values

Democracy

Democracy is embedded in the school. Pupils are listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. We encourage pupils to take ownership of not only their school but also of their own learning and progress. This encourages a heightened sense of both personal and social responsibility and is demonstrated on a daily basis by our pupils. The Pupil Council provides a more formal platform for class representatives to raise issues. We believe that encouraging our pupils to take on responsibilities and to work together for the good of the school creates positive relationships and is a valuable preparation for future life in our democratic society.

Parents' opinions are welcomed at the Regis Academy through methods such as questionnaires, feedback at parents' evenings and regular liaison with the Regis Academy staff.

The rule of law

In order to help pupils understand how society cannot operate without a set of laws, we teach them how our school rules create an ordered, fair and safe place in which to learn. The school's Ready, respectful, Safe is agreed and signed as part of the induction into the Regis Academy. The RRS rules are displayed in classrooms. We help pupils to distinguish right from wrong and adopt restorative justice approaches to resolve conflicts.

Individual liberty

Our pupils have the opportunity to make individual choices and express opinions that develop their character and self-belief. However, they are encouraged to develop these qualities in the context of the rights and needs of other members of our school community. We model freedom of speech through pupil participation in class in the context of a safe, fair, supportive and ordered learning environment. We discuss and challenge stereotypes and implement a strong anti-bullying culture.

Mutual respect and tolerance of those with different faiths and beliefs

Respect is an integral part of our school as can be seen in our motto "Ready, respectful, safe". Pupils are encouraged to respect themselves and to respect individual differences. This is a fundamental principle that is put into practice in the classroom, around school, in the playground and in assemblies. We are lucky to have a diverse school community encompassing different languages, backgrounds and faiths. We help our pupils to acquire an understanding of, and respect for their own and other cultures and ways of life. We celebrate the languages spoken by some pupils in the school and the festivals celebrated by some of our families, visit different places of worship and welcome visitors who can widen our pupil's horizons even further.

We believe that through our formal and "hidden curriculum" our pupils gain an enhanced understanding of their place in a culturally diverse society. Our aim to prepare pupils for the future drives us towards ensuring that our pupils are able to live and work alongside people from all backgrounds and cultures. This will be particularly necessary in a future where due to technological advances will make the 'world a smaller place.'

Extremism

The school is aware of the need to be vigilant when it comes to extreme attitudes or behaviour of any kind and appropriate actions will be taken accordingly. All staff are aware of the need to alert the Senior Leadership Team and Governing Body if they have any concerns of this nature. Our overriding aim is to teach pupils to be resilient to such attitudes. This involves pupils being taught how to ask probing questions and make sound judgements for themselves about what is right and wrong.