

Half Term Curriculum Overview

Year 5/6 Spring 1

English

- We follow The Write Stuff to support English teaching at the Regis Academy.
- The Write Stuff is based on two guiding principles; teaching sequences that slide between experience days and sentence stacking lessons. With modelling at the heart of them, the sentence stacking lessons are broken into bite-sized chunks and taught under the structural framework of The Writing Rainbow. Teachers prepare children for writing by modelling the ideas, grammar or techniques of writing.

Topic

- The chronology of the Viking invasion, including key events.
- Understand what invading and settling is and explore the relationship between these.
- To understand where the Vikings came from and how they travelled.
- Understand the order of Viking raids and explain why the Vikings raided monasteries.
- Children will draw Viking longships in their Art lessons and create Viking settlements as part of their DT project.



Mathematics

- We follow the White Rose Maths scheme at Regis Academy.
- This half term, we will be focusing on decimals, percentages, and algebra.
- Children also complete Fluent in Five questions at the start of each Maths lesson to revise and recap basic skills.

Physical Education

- PE will vary between sports, games and skills

RE

- This half term, children will be investigating prayer from a number of different religions.
- Children will look at the similarities and differences with prayer in different religions.

Spanish

- Children will learn how to introduce themselves and say their age.
- They will also learn the moths of the year and their birthday in Spanish.

Science

- This half term, children will be learning about Earth and space.
- We will look at gravity and the orbit and rotation of Earth and the moon

Computing

The pupils use vector and turtle graphics to explore geometric art, taking inspiration from the work of Escher, Riley and traditional Islamic artists, as well as experimenting with complex 'fractal' landscapes.
Online safety - Evaluating online content to be ambassadors and identify issues with this. Sharing of inappropriate images.