

# Half Term Curriculum Overview

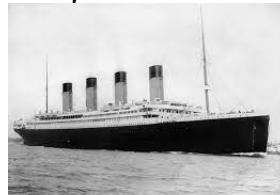
## Year 5/6 Summer 1

### English

- We follow The Write Stuff to support English teaching at the Regis Academy.
- The Write Stuff is based on two guiding principles; teaching sequences that slide between experience days and sentence stacking lessons. With modelling at the heart of them, the sentence stacking lessons are broken into bite-sized chunks and taught under the structural framework of The Writing Rainbow. Teachers prepare children for writing by modelling the ideas, grammar or techniques of writing.

### History

- Children will study titanic and its significance in history.
- Will will explore the class systems to help us understand the society during this time.
- Children will explore the course of the ship through map skills (longitude and latitude) and identify where the ship sunk.
- Understand safety advancement this disaster has on our lives today.



### Mathematics

- Children will investigate statistics and properties of shape.
- Children in Year 6 will also complete their SATs in this half term.
- Following SATs, children will consolidate their learning.

### Physical Education

- **Rounders**
- Batting & Bowling/Throwing & Catching/ Backstop and bases
- Fielding/Tactics
- Playing a competitive game

### RE

- Children will focus on temptation; they will look at how different religions view temptation, exploring their understanding of good and evil.

### Art

- Children will design their own advertising posters for the Titanic. They will explore artists of the time and current art styles used for advertising.

### Science

- Children will learn about light and how it travels.
- We will explore how the eye works to help us see light.

### Computing

Blogging provides a worldwide audience for pupils' work. Commenting on others' work extends pupils' sense of membership of a learning community beyond school. In this unit, pupils create a media-rich blog, comment on blogs and respond to comments. This unit will enable the children to: become familiar with blogs as a medium and a genre of writing create a sequence of blog posts on a theme incorporate additional media comment on the posts of others develop a critical, reflective view of a range of media, including text.

Online safety - Safety problem solvers - children will explore scenarios and offer advice.