
The Albion Foundation

Job Description — Goalkeeper Coach

Grade	Grade 2	Starting Salary	£27,500 pro rata	Band: £27,500 – £28,999
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Section 1 — Role Identity

Job Title	Goalkeeper Coach	Grade	2
Reporting To	Head of Sport	Department / Programme Area	Football for All
Location / Sites	Ray Hall Lane/Training Sites	Contract Type	10 months (July- May)
Hours per Week	5 hours	Date of Last Review	5 th June 2026

Section 2 — Role Purpose

The Goalkeeper Coach delivers high-quality goalkeeper coaching to participants within the Girls' Games Programme (GGP), Emerging Talent Centre (ETC) and Boys Pathway Player Development Academy (PDA) ensuring activity aligns with The Albion Foundation quality standards, player development objectives and FA requirements. The role supports the technical, tactical, physical, and personal development of goalkeepers through engaging and age-appropriate coaching provision. Without this role, specialist goalkeeper development within the female pathway would not be delivered consistently or effectively.

Section 3 — Key Responsibilities

1.	Delivers high-quality goalkeeper coaching sessions across the ETC and GGP, ensuring activity meets agreed quality standards, safeguarding requirements, and player development objectives.
2.	Plans, prepares, and evaluates goalkeeper coaching sessions that align with the Foundation's player development philosophy and meet the needs of individual players and groups.
3.	Monitors and records participant attendance, development progress and outcomes to agreed reporting standards, contributing to player reviews and programme evaluation.
4.	Maintains awareness of and adheres to all relevant health and safety and safeguarding requirements, ensuring equipment and environments remain safe and appropriate for delivery.
5.	Builds positive relationships with players, parents/carers, coaches and multidisciplinary staff, representing TAF professionally and promoting a positive learning environment.
6.	Contributes to programme planning and development, sharing player insights and specialist goalkeeper knowledge with colleagues and line managers.
7.	Designs and delivers age-appropriate goalkeeper development programmes that support technical, tactical, physical, and psychological progression.
8.	Monitors and reviews goalkeeper development, providing regular feedback to players and parents/carers and contributing to individual development plans.
9.	Works collaboratively with coaches, strength and conditioning staff and medical practitioners to support the holistic development and wellbeing of players.
10.	Supports talent identification, player progression and selection processes, contributing specialist goalkeeper expertise to the wider player development programme.

All Albion Foundation Staff — Generic Responsibilities

- Promote a positive and professional image at all times, including appearance and punctuality.
 - Have an understanding of The Albion Foundation's departments and projects and encourage additional participation.
 - Attend performance reviews, staff meetings and training as requested.
 - Any other duties deemed appropriate by line manager or equivalent. Where additional duties become a permanent and significant feature of the role, a job description review should be requested.
 - Demonstrate and uphold TAF's values, adhering to the Staff Code of Conduct.
 - Conform to TAF's Safeguarding policy, demonstrating a commitment to safeguarding and the welfare of all young people and vulnerable adults.
 - Conform to TAF's Equality and Diversity policy and champion improvements.
 - Attend and participate in INSET/training days and continually commit to building personal Continual Professional Development.
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Section 4 — Scope and Accountability

4a — Line Management Responsibility

Delivery Coach roles do not carry formal line management responsibility. Experienced Delivery Coaches may informally support new starters or volunteers — this should be noted below if applicable.

Informal mentoring / support (if applicable)	Provides support and guidance to volunteer coaches and assistant coaches involved in goalkeeper development activities.
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4b — Budget Accountability

Delivery Coach roles do not hold budget accountability. Note any programme resources or equipment the role is responsible for managing.

Resources / equipment accountability (if applicable)	Goalkeeping equipment, coaching resources and training materials used within ETC and GGP provision.
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4c — Programme and Audience Reach

Programme(s) delivered	Girls' Games Programme (GGP) Emerging Talent Centre (ETC) Player Development Academy Boys' (PDA)
Sites / locations	Sandwell Academy and match day venues
Audience types (e.g. primary, secondary, disability, adult)	goalkeepers across the Foundation's player pathway
Typical weekly delivery hours	5 hours

Section 5 — Person Specification

Area	Essential	Desirable
Qualifications & Licences	UEFA C / FA Level 2 Coaching Qualification, Enhanced DBS, Safeguarding Level 1, Emergency First Aid	UEFA B Licence (or working towards), FA Goalkeeping Qualification
Experience	Experience coaching football players within a development environment	Experience coaching goalkeepers within female football and talent pathways
Knowledge	Understanding of player development, safeguarding and age-appropriate coaching practices	Knowledge of goalkeeper-specific development frameworks and talent identification processes
Skills	Ability to assess, treat and rehabilitate injuries; strong communication and relationship-building skills; organised and reliable record keeping	Experience contributing to multidisciplinary player development programmes
Personal Attributes	Lives by TAF values; commitment to equality, diversity, and inclusion; enthusiastic, positive and resilient	Commitment to ongoing CPD and evidence-based clinical practice

Section 6 — TAF Values

All TAF staff are expected to demonstrate the four organisational values in their day-to-day work. The behaviours below describe what living each value looks like at TAF — they apply to every role and grade.

TAF Value	Observable Behaviours — universal across all grades and roles
Show Integrity "Do the right thing"	<ul style="list-style-type: none"> Always tries to do the right thing by others and the organisation Can be relied upon to do their best work when not supervised Transparent and honest — does not cover up mistakes
Go Above and Beyond "Get it done"	<ul style="list-style-type: none"> Has a can-do attitude; does not wait to be asked Will do what it takes to get the job done Goes the extra mile consistently, not just occasionally
Find a Better Way "Find solutions"	<ul style="list-style-type: none"> Has a growth mindset — open to change and new approaches Invests in their own learning and CPD proactively Brings solutions rather than just problems
Inspire to Achieve "Make things better"	<ul style="list-style-type: none"> Brings energy to the organisation on a daily basis Finds the spark in others and motivates them to achieve more Inspires participants, colleagues or community to believe in themselves